



**Truck and Bus  
Enforcement Training  
(T&BET)  
Train-the-Trainer  
Course**





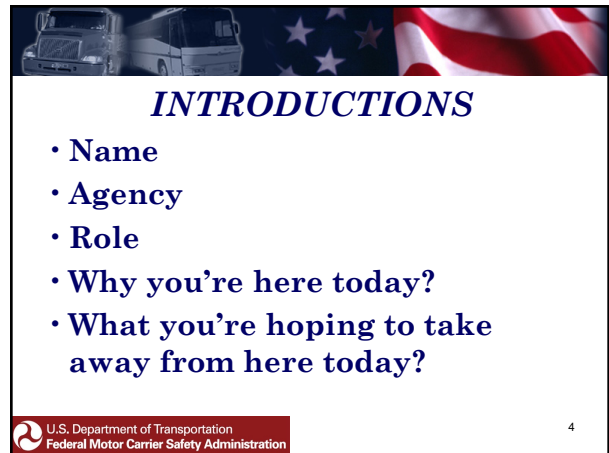
**Chief Keith Ternes (ret.)**  
 Fargo, ND Police Department  
 Project Manager  
 International Association of Directors of Law  
 Enforcement Standards and Training




**Agenda**


Welcome and Introductions  
 Overview  
 Truck and Bus Traffic Enforcement  
 Train-the-Trainer Instructional Materials  
*18-Wheels and Busted Video*  
*Pull 'em Over Video*  
*Administrative Issues*  
 Summary and Closing

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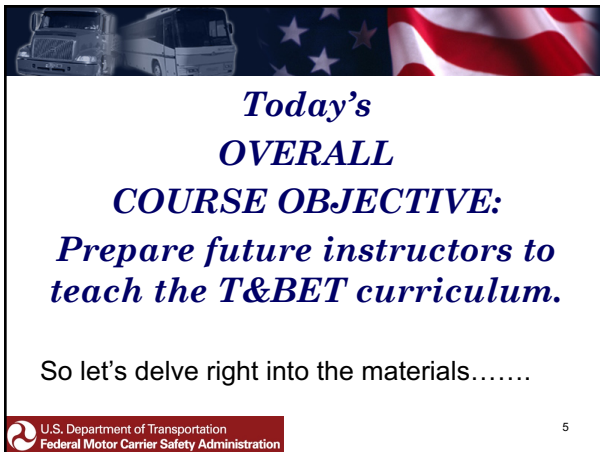


**INTRODUCTIONS**

- Name
- Agency
- Role
- Why you're here today?
- What you're hoping to take away from here today?




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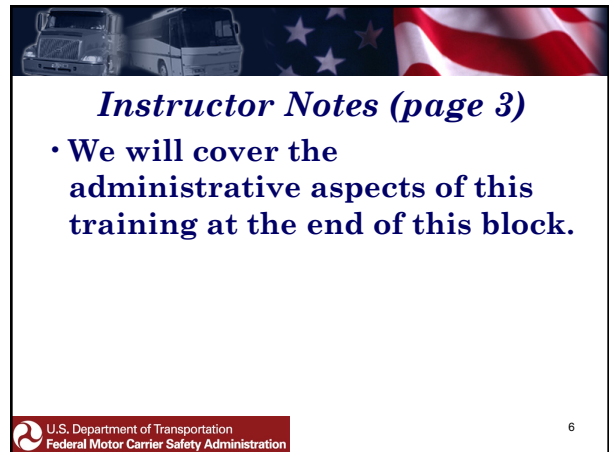


**Today's  
OVERALL  
COURSE OBJECTIVE:**  
*Prepare future instructors to  
teach the T&BET curriculum.*

So let's delve right into the materials.....




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**Instructor Notes (page 3)**

- We will cover the administrative aspects of this training at the end of this block.



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**Truck and Bus  
Traffic Enforcement  
T&BET**

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**Purpose**

**Provide sustainable, highly visible large truck and bus traffic enforcement which will cause driver behaviors to conform with legal and socially acceptable driving norms**

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**Goal**

**Provide law enforcement officers who have a duty and responsibility to enforce traffic laws the knowledge and skills appropriate to safely and effectively conduct large truck and bus vehicle stops after observing an illegal and/or unsafe driving behavior.**

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**Training Objectives**

- Discern state and national statistics to determine the need for increased traffic enforcement encouraging "culture of enforcement."
- Identify the most common traffic violations associated with large truck and bus crashes.
- Differentiate the safety considerations that apply before, during and after a vehicle stop.
- Detect potential indicators of serious vehicle defects or criminal activity.
- Recognize the documentation required for processing a large truck or bus vehicle stop.
- Identify and select the appropriate boxes to check when completing a citation for a large truck or bus.

**Large Truck and Bus Traffic Enforcement**

Office of Research and Information Technology

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**A Culture of Enforcement**

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## Our Mission

Placing **safety** as our highest priority: Prevent crashes, injuries, and fatalities involving CMV transportation through **education**, **innovation**, **regulation**, **enforcement**, financial assistance, partnerships, and full accountability



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## CMVs on the Road

### Industry Statistics

**2014 Registered Vehicles:**

- 11,000,000 large trucks
- 900,000 buses

**2014 Million Vehicle Miles Traveled (MVM):**

- 279,000 MVM by large trucks
- 16,000 MVM by buses

**2015 Commercial Drivers License (CDL):**


- 4,000,000 CDL
- 2,000,000 non-CDL

**2015 Active Motor Carriers:**

- 521,000 interstate freight
- 13,000 interstate passenger
- 17,000 intrastate hazardous materials

Source: FMCSA 2014 District Guide to Large Truck and Bus Statistics

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## The Problem – Exploring Facts

**Large trucks and buses represent**

- **4%** of the registered vehicles in the U.S.
- **9%** of the vehicle miles traveled
- **13%** of the crashes
- **13%** of the traffic fatalities

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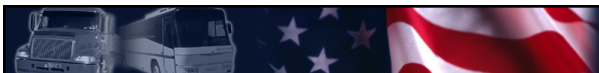


## Large Truck and Bus Crash Data

- In 2013, **3,806** crashes involving a large truck or bus claimed **4,251** lives lost
- **739** of those lives lost were large truck or bus occupants
- **3,512** of those lives lost were occupants of either a passenger vehicle, rider of a motorcycle or a bicycle or were a pedestrian

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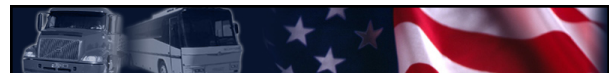
## Large Truck and Bus Crash Data

**7,572** total vehicles were involved in these crashes

- **4,053** - large trucks or buses
  - 101 - school buses
  - 34 - motorcoaches
- **3,179** - passenger vehicles
- **340** - other vehicles, mostly motorcycles
- **73** - bicyclists
- **374** - pedestrians
- **7** - persons on personal conveyances

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## Large Truck and Bus Crash Data

- At least **38%** of large truck occupants were not wearing a seatbelt
- In **20%** of truck crashes with at least one large truck occupant fatality, the truck's speed was a factor related to the crash
- **63%** of fatal crashes involving a large truck occur in rural areas
- **28%** of fatal crashes in work zones involve a large truck
- Approximately **50%** of large truck and bus fatal crashes occur in 10 States: Texas, California, Florida, Pennsylvania, Georgia, Ohio, New York, Illinois, North Carolina and Indiana

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### Fatal Crashes Involving at Least One Large Truck or Bus (FARS)

State	2009	2010	2011	2012	2013	Average 2009-2011	Average 2010-2012	Average 2011-2013	Percent of National Total (2011-2013)	Cumulative Percentage
Texas	282	369	402	515	473	351.0	428.7	463.3	12.49%	12.49%
California	259	242	263	254	253	254.7	253.0	256.7	6.92%	19.42%
Florida	192	198	212	199	207	200.7	203.0	206.0	5.59%	24.97%
Pennsylvania	129	166	159	160	162	151.3	161.7	160.3	4.32%	29.29%
Georgia	135	143	157	144	152	145.0	148.0	151.0	4.07%	33.37%
Ohio	106	119	111	144	125	112.0	124.7	126.7	3.42%	36.79%
New York	115	132	120	116	134	122.3	122.7	123.3	3.33%	40.11%
Illinois	94	105	119	118	132	106.0	114.0	123.0	3.32%	43.42%
North Carolina	119	102	115	119	129	112.0	112.0	121.0	3.26%	46.69%
Indiana	87	106	118	104	102	103.7	109.3	106.0	2.91%	49.60%
Total	3,193	3,512	3,593	3,726	3,606	3,432.7	3,610.3	3,708.3	100.00%	

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### Fatalities in Large Truck and Bus Crashes (FARS)

State	2009	2010	2011	2012	2013	Average 2009-2011	Average 2010-2012	Average 2011-2013	Percent of National Total (2011-2013)	Cumulative Percentage
Texas	328	421	449	594	555	399.3	488.0	532.7	12.76%	12.76%
California	298	266	296	284	269	286.7	282.0	283.0	6.79%	19.57%
Florida	206	213	233	230	226	217.3	225.3	229.7	5.51%	25.08%
Pennsylvania	143	178	169	177	176	163.3	174.7	174.0	4.18%	29.26%
Georgia	160	158	176	158	173	164.7	164.0	169.0	4.06%	33.31%
Ohio	120	137	123	158	136	126.7	139.3	139.0	3.34%	36.65%
New York	122	144	142	128	146	136.0	136.0	138.7	3.33%	39.98%
Illinois	98	117	132	134	151	115.7	127.7	139.0	3.34%	43.31%
North Carolina	135	122	128	129	145	128.3	126.3	134.8	3.22%	46.53%
Indiana	103	120	144	116	122	122.3	126.7	127.3	3.06%	49.58%
Total	3,619	3,957	4,043	4,208	4,251	3,873.0	4,069.3	4,167.3	100.00%	

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### Fatalities in All Crashes (FARS)

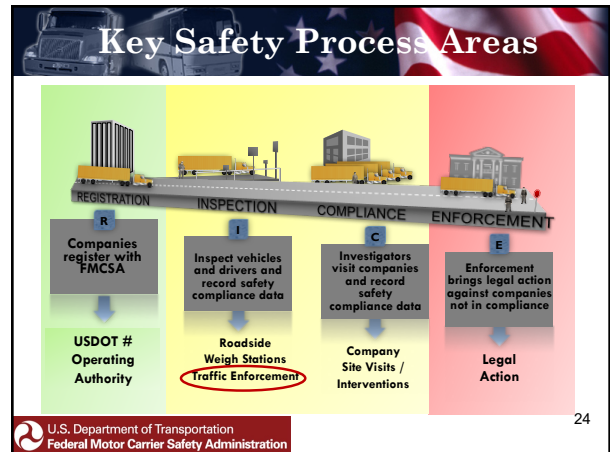
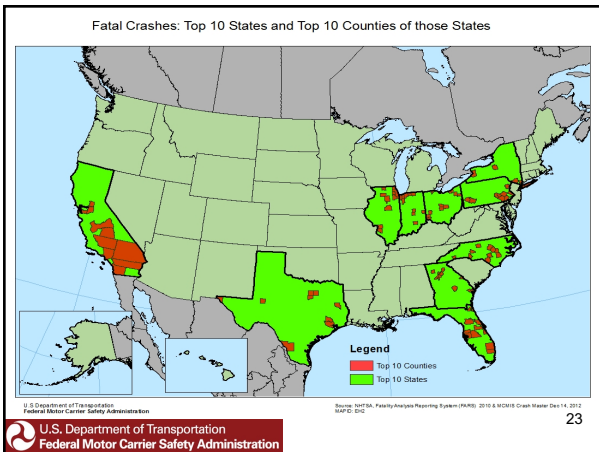
State	2009	2010	2011	2012	2013	Average 2009-2011	Average 2010-2012	Average 2011-2013	Percent of National Total (2011-2013)	Cumulative Percentage
Texas	3,104	3,023	3,054	3,408	3,382	3,060.3	3,161.7	3,281.3	9.95%	9.95%
California	3,090	2,720	2,816	2,966	3,000	2,876.3	2,834.0	2,927.3	8.87%	18.82%
Florida	2,590	2,444	2,400	2,431	2,407	2,468.0	2,425.0	2,412.7	7.31%	26.13%
Pennsylvania	1,256	1,324	1,286	1,310	1,208	1,288.7	1,306.7	1,268.0	3.84%	29.97%
Georgia	1,292	1,247	1,226	1,192	1,179	1,250.0	1,221.7	1,199.0	3.63%	33.61%
Ohio	1,022	1,060	1,017	1,121	989	1,039.7	1,072.7	1,045.3	3.19%	36.77%
New York	1,158	1,201	1,171	1,180	1,199	1,176.7	1,184.0	1,183.3	3.59%	40.35%
Illinois	911	927	918	956	991	918.7	933.7	955.0	2.89%	43.25%
North Carolina	1,113	1,220	1,236	1,299	1,289	1,287.7	1,283.0	1,272.7	3.86%	47.11%
Indiana	693	754	751	781	763	732.7	762.0	771.7	2.34%	49.44%
Total	33,883	32,999	32,479	33,782	32,719	33,120.3	33,086.7	32,993.3	100.00%	

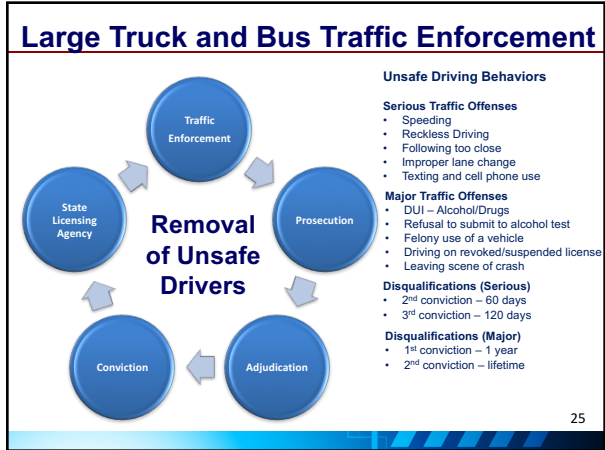
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### Fatal Crashes by Work Zone, 2009 - 2013

	2009	2010	2011	2012	2013
Percentage of Fatal Work-Zone Crashes that Involved at Least One Large Truck	22.2%	22.5%	27.2%	23.8%	27.7%
Percentage of ALL Fatal Crashes that Involved at Least One Large Truck	9.7%	10.8%	11.3%	11.2%	11.8%

Source: National Highway Traffic Safety Administration, Fatality Analysis Reporting System (FARS)  
Office of Research and Information Technology





### FMCSA Vision

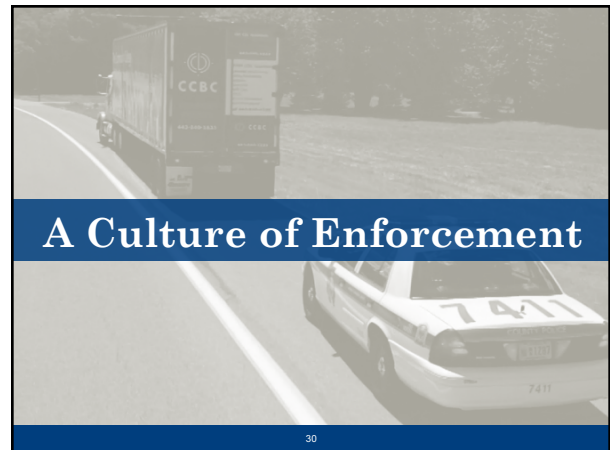
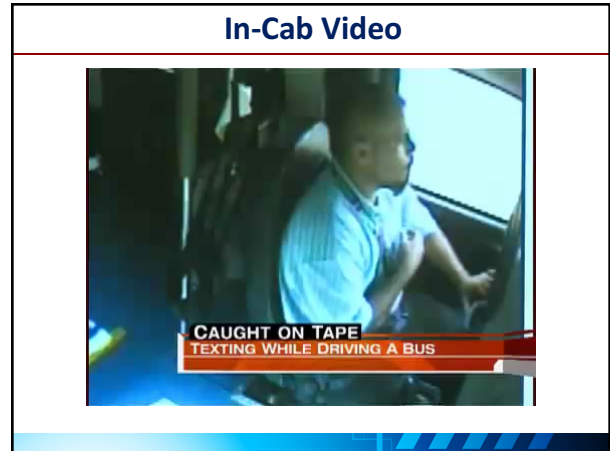
Save lives by striving toward a *crash-free and fully accountable* CMV transportation life-cycle

FEDERAL MOTOR CARRIER SAFETY ADMINISTRATION  
2012-2016 STRATEGIC PLAN

SAFETY SAVINGS LIVES


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## Examples of Large Trucks and Buses



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## Situation



**Which presents a greater safety risk?**  
*A large truck driving outside the lane line or a passenger car driving outside the lane line?*


While the large truck presents a greater potential risk based on its size, the passenger car is more likely to be pulled over.

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## Vehicle Stop for a Motor Vehicle Violation

45 kilos of cocaine were discovered in the trailer.  
What began as a vehicle stop ended up becoming a criminal case.



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## Criminal Activity

**Although you should never go into the back of a vehicle, making the stop can be the first step in uncovering criminal activity.**

<b>HUMAN TRAFFICKING</b> The transport and trade of humans for the purpose of forced labor or prostitution.	<b>DRUGS AND WEAPONS TRAFFICKING</b> The transport and trade of illegal goods.	<b>MOVING FRAUD</b> The extortion of consumers by un-registered moving companies.
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## At the Very Least...





**Do your part by enforcing traffic safety laws for ALL vehicles on the road.**

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## Enforcing Traffic Safety





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**Large Truck and Bus Traffic Enforcement Begins With...**



**AWARENESS**  
Recognize unsafe driving behaviors.



**KNOWLEDGE**  
Conduct large truck and bus vehicle stops.

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**Conducting a Large Truck or Bus Vehicle Stop**

**OBSERVE** Identify **traffic violations** associated with large truck and bus crashes.

**CONSIDER** Differentiate **safety considerations** that apply before, during, and after a vehicle stop.

**DETECT** Detect **potential indicators** of serious vehicle defects or criminal activity.

**REVIEW** Recognize the **documentation required** for processing a large truck or bus vehicle stop.

**REPORT** Recognize and select the **appropriate boxes** to check when filling out a citation for a large truck or bus vehicle.

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**Motor Vehicle Law Violations**

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**Driver Behaviors**



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**Crash Predictor Study**

- **Top 10 behaviors linked to future crash risk**
- **2011 Release date**
- **Motor Carrier Management Information System**
- **Commercial Driver's License Information System**
- **587,772 truck drivers**

If a driver had:	Increase in Crash Likelihood
Failure to Use/Improper Signal	96%
Past Crash	88%
Improper Passing	88%
Improper Turn	84%
<b>Improper or Erratic Lane Change</b>	<b>80%</b>
Improper Lane / Location	68%
Failure to Obey Traffic Sign	68%
<b>Speeding More Than 15 Miles over Speed Limit</b>	<b>67%</b>
Any conviction	65%
<b>A Reckless / Careless / Inattentive / Negligent Driving</b>	<b>64%</b>

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**Additional Offenses**




**EQUIPMENT**  
Vehicle defects can have as much to do with crashes as unsafe driving behaviors.

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# Making the Stop



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## The Environment



**STOPPING DISTANCE**

Is there anything that could make stopping difficult?

**Did You Know?**  
It takes six seconds for a large truck to stop when it is travelling at 55 mph.

**Do not stop on curves, hills, and steep grades.**

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## The Environment



**SHOULDER**

Will the shoulder support the large truck or bus?

**Did You Know?**  
The weight of a large truck or bus easily exceeds 14,000 lbs. The weight of the average car is around 4,000 lbs.

**Do not stop on curves, hills, and steep grades.**

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## The Environment



**TRAFFIC RE-ENTRY**


Can the large truck or bus safely re-enter traffic?

**Did You Know?**  
A large truck's maximum acceleration rate is only 30% of a passenger car's.

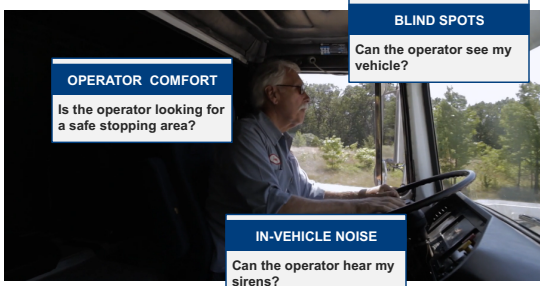
**Do not stop on curves, hills, and steep grades.**

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## If the Vehicle Does Not Stop



**OPERATOR COMFORT**

Is the operator looking for a safe stopping area?

**BLIND SPOTS**

Can the operator see my vehicle?

**IN-VEHICLE NOISE**

Can the operator hear my sirens?

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## Making the Stop





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# Personal Safety




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# Approaching the Vehicle

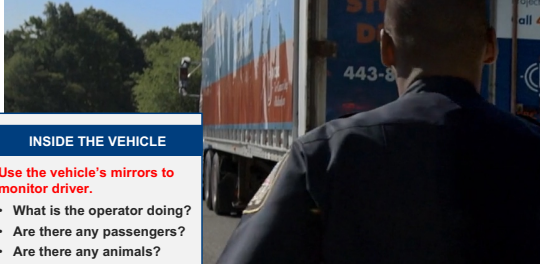


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# Maintain Awareness




**INSIDE THE VEHICLE**

Use the vehicle's mirrors to monitor driver.

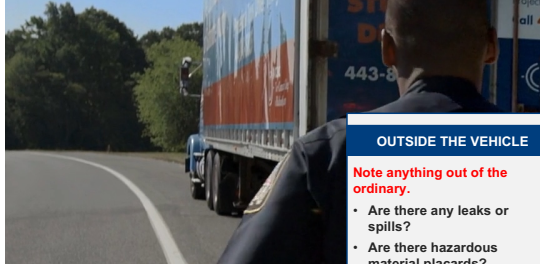
- What is the operator doing?
- Are there any passengers?
- Are there any animals?

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# Maintain Awareness




**OUTSIDE THE VEHICLE**

Note anything out of the ordinary.


- Are there any leaks or spills?
- Are there hazardous material placards?

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# Safety



**SERIOUS VEHICLE DEFECTS**

Anything that makes the vehicle a hazard on the road.




**HAZARDOUS MATERIALS**


Any material that poses an unreasonable risk to health and safety.

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# What to Look For – Serious Vehicle Defects



**SMOKE**

May be a sign of engine or brake trouble.


**LEAKS AND SPILLS**

May be any number of engine fluids.

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**What to Look For – Placards**



**INFORMATION**

Includes the hazard class/division of the material.

**Do not approach a placarded vehicle that is leaking or smoking.**

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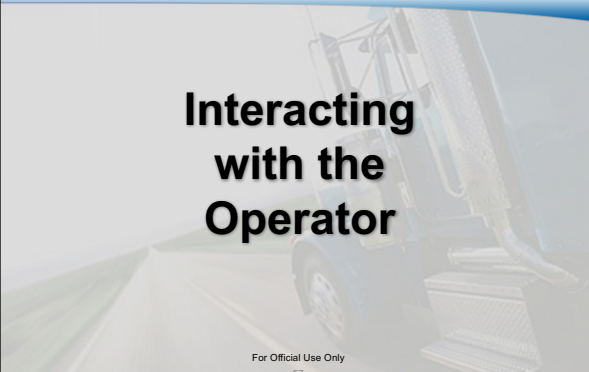
**Safety Around the Truck Cab**




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**Interacting with the Operator**



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**Passenger Car Vehicle Stop**





**DOCUMENTATION**

- Driver's License
- Registration
- Proof of Insurance

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**Asking for Documentation**

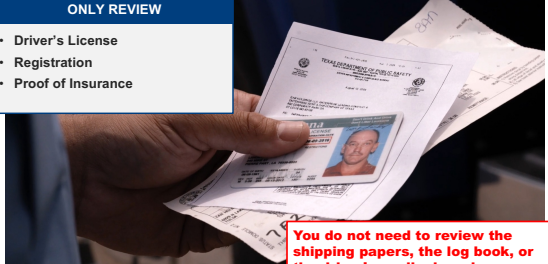
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**Remember...**

**ONLY REVIEW**

- Driver's License
- Registration
- Proof of Insurance



**You do not need to review the shipping papers, the log book, or the driver's medical card.**

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## About CDLs



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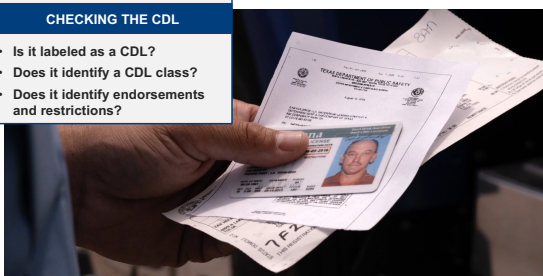
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## CDL Information

**CHECKING THE CDL**

- Is it labeled as a CDL?
- Does it identify a CDL class?
- Does it identify endorsements and restrictions?



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## Verifying CDL Privileges

**ENDORSEMENTS**

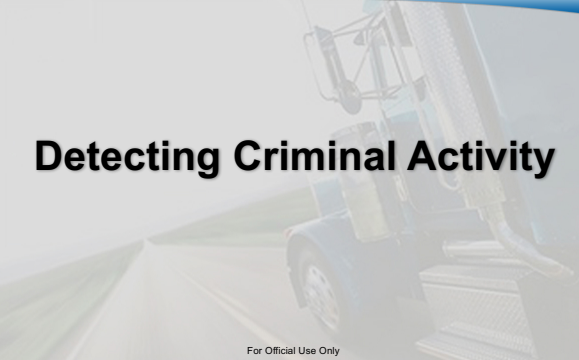
- T – Haul double or triple trailers
- P – Operate passenger vehicles commercially
- N – Operate cargo tank vehicles
- H – Haul hazardous material commercial loads
- X – Combination of N and H
- S – Operate school bus

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## Detecting Criminal Activity




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## What to Look For – Vehicle



**VEHICLE MARKINGS**

Are they incomplete, unprofessional, or misspelled?

**SEALS**


Are there any broken or missing seals?

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## What to Look For – Driver



**IMPAIRMENT**

Is the driver under the influence of drugs or alcohol?

**BEHAVIOR**


Is the driver overly anxious or defensive?

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**What to Look For – Passengers**



HARVEST PERMIT APPLICATIONS AVAILABLE

**PRESENCE**

Does the passenger know the driver?

**BEHAVIOR**

Is the passenger behaving suspiciously?

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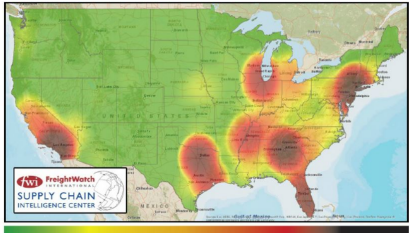
**Traffic Stop Leads to the Seizure US Currency**

The Texas Department of Public Safety (DPS) seized more than \$1.2 million in cash on Monday, October 12, after a Texas Highway Patrol trooper pulled over a tractor towing a trailer in Hidalgo County. At approximately 6:45 a.m. Monday, the trooper stopped the tractor trailer traveling southbound on U.S. Highway 281 for a traffic violation. The trooper then discovered 12 bundles of U.S. currency totaling \$1,239,755 million hidden in the trailer. The driver was charged with a federal money laundering offense and taken into custody by the U.S. Marshals Service. Available at: <http://www.chron.com/neighborhood/katy/crime-courts/article/Katy-man-arrested-with-1-2-million-hidden-in-6572788.php#photo-8795896>

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**Stolen Cargo/Trailer**



LOWEST RISK HIGHEST RISK

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**Contact a Motor Carrier Safety Assistance Program Officer**

**FURTHER INSPECTION**

If you observe something that you think warrants further inspection.

**DRUGS OR ALCOHOL**

If you observe the presence of drugs or alcohol.

**UNSAFE CONDITION**

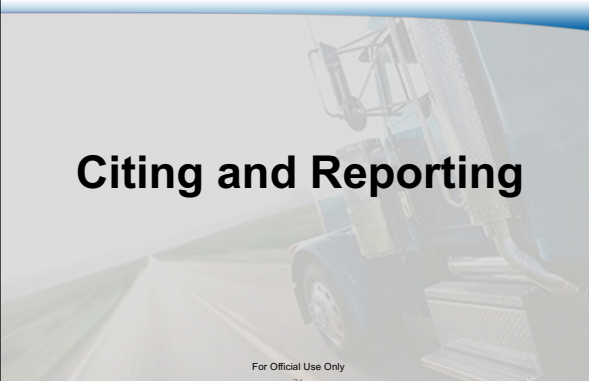
If you observe an unsafe condition that makes the vehicle a road hazard.

**When contacting a Motor Carrier Safety Assistance Program (MCSAP) officer, share what you have observed.**

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**Citing and Reporting**



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**Completing the Citation**




**ENFORCE THE LAW**

- Confirm the CDL
- Confirm the registration
- Cite the violation
- Check the appropriate boxes

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## Check the Appropriate Boxes

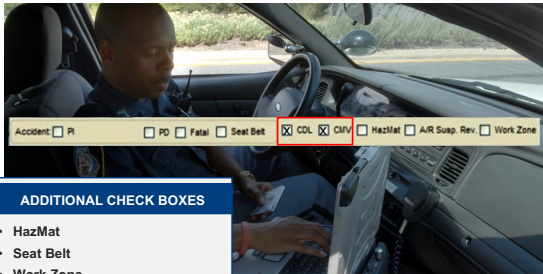


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## Check the Appropriate Boxes



Accident  PI  PD  Fatal  Seat Belt  CDL  CMV  HazMat  AIR Susp. Rev.  Work Zone

**ADDITIONAL CHECK BOXES**


- HazMat
- Seat Belt
- Work Zone

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## After the Stop




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## Re-Entering Traffic




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## When Clearing the Stop




**BLOCK**

Can approaching traffic see you?



**RE-ENTER**

Can the vehicle re-enter the lane?



**FOLLOW**


Can the vehicle get up to speed?

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## Summary



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## Training Objectives - Review

- Discern state and national statistics to determine the need for increased traffic enforcement encouraging “culture of enforcement.”
- Identify the most common traffic violations associated with large truck and bus crashes.
- Differentiate the safety considerations that apply before, during and after a vehicle stop.
- Detect potential indicators of serious vehicle defects or criminal activity.
- Recognize the documentation required for processing a large truck or bus vehicle stop.
- Identify and select the appropriate boxes to check when completing a citation for a large truck or bus.

Making the Difference Involves...

AWARENESS

Recognizing unsafe driving behaviors.

KNOWLEDGE

Conducting large truck and bus vehicle stops.

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### Conducting a Large Truck or Bus Vehicle Stop

OBSERVE	Identify <b>traffic violations</b> associated with large truck and bus crashes.
CONSIDER	Differentiate <b>safety considerations</b> that apply before, during, and after a vehicle stop.
DETECT	Detect <b>potential indicators</b> of serious vehicle defects or criminal activity.
REVIEW	Recognize the <b>documentation required</b> for processing a large truck or bus vehicle stop.
REPORT	Recognize and select the <b>appropriate boxes</b> to check when filling out a citation for a large truck or bus vehicle.

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## Any further questions?

Picture source: [https://www.google.com/search?hpv=2&div=800&bih=388&biwh=388&q=any+questions&rev=162564722&sa=2&oeq=Uu&oeqz=750&T=0&W=1000\\_LC=0&D=1&imgcc=wrtfwhhrd0w6h3a](https://www.google.com/search?hpv=2&div=800&bih=388&biwh=388&q=any+questions&rev=162564722&sa=2&oeq=Uu&oeqz=750&T=0&W=1000_LC=0&D=1&imgcc=wrtfwhhrd0w6h3a)

## Time for the TEST

Picture source: <http://institute-of-progressive-education-and-learning.org/v12-educ/10-12-testing-and-assessment-standards/>

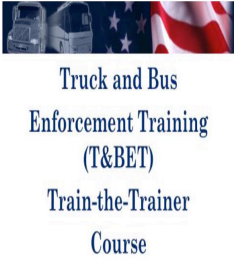
### Traffic Safety Applies to All Traffic

Do your part by enforcing traffic safety laws for ALL vehicles on the road.

[www.fmcsa.dot.gov/trafficenforcement](http://www.fmcsa.dot.gov/trafficenforcement)

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## Administrative Issues



Truck and Bus  
Enforcement Training  
(T&BET)  
Train-the-Trainer  
Course



**That was the last slide for the basic course.**

**Here is additional information for the instructors.**

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## Instructor Notes Review – (page 4)






- Be sure to take your flash drive with you when teaching to ensure that all videos and slides will play.
- Hover the mouse over the corner of the screen to play the videos.
- The full library of videos is listed.
- Make copies of the Post-Test to distribute to all students to ensure that you have a record of their knowledge and competency with this subject.
- Allotted time is 2 hours – but you may take longer if needed.
- Interact with the students using the provided **NOTES**.
- Submit all class records: Rosters, post test scores and level 3 questions to Project Manager.
- Subject Matter Expert Selection Criteria Handout.

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## Optional Video Links





18 Wheels and Busted	<a href="http://www.aamva.org/18-Wheels-and-BUSTed/">http://www.aamva.org/18-Wheels-and-BUSTed/</a>
Pull 'em Over	<a href="http://www.youtube.com/watch?v=GmEATMjQShI&amp;feature=youtu.be">http://www.youtube.com/watch?v=GmEATMjQShI&amp;feature=youtu.be</a>
Fraudulent CDLs	<a href="http://www.thejacp.org/Fraudulent-Commercial-Drivers-Licenses">http://www.thejacp.org/Fraudulent-Commercial-Drivers-Licenses</a>
CMV Awareness Training Guide	<a href="http://www.fmcsa.dot.gov/registration/commercial-drivers-license/commercial-motor-vehicle-awareness-training-guide">http://www.fmcsa.dot.gov/registration/commercial-drivers-license/commercial-motor-vehicle-awareness-training-guide</a>

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## QCMobile




Federal Motor Carrier Safety Adm...

**Tool for law enforcement to review USDOT registration and safety performance information.**



QCMobile  
Federal Motor Carrier Safety Adm...



## How to Reach Us

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