

# Judging Score Sheet

Agency: \_\_\_\_\_

Category: \_\_\_\_\_ # Sworn \_\_\_\_\_ / \_\_\_\_\_

**Special Awards Considerations:**

- Bicycle Pedestrian Safety \_\_\_\_\_
- Commercial Motor Vehicle Safety \_\_\_\_\_
  - State Police \_\_\_\_\_
  - Municipal/Sheriff \_\_\_\_\_
- Distracted Driving \_\_\_\_\_
- Impaired Driving \_\_\_\_\_
- Motorcycle Safety \_\_\_\_\_
- Occupant Protection \_\_\_\_\_
- Speed Awareness \_\_\_\_\_
- Technology \_\_\_\_\_

<b>SPEEDING:</b>	<b>EVAL SCORE</b>	<b>MAX</b>
<p><i>Problem Identification</i></p> <ul style="list-style-type: none"> <li>▪ Did the agency describe the speed-related crash problem in its jurisdiction?</li> <li>▪ Did the agency identify speed problems based on community/engineering input?</li> <li>▪ Have surveys been used to assess the severity of the problem and temporal factors?</li> </ul>		10
<p><i>Policy</i></p> <ul style="list-style-type: none"> <li>▪ Did the agency attach written directives that make speed enforcement a <u>priority</u>? Did they include any provisions that provided specific guidance to officers conducting speed enforcement?</li> <li>▪ Did the agency attach written directives that govern the use of speed-measuring devices, including the importance of calibration?</li> </ul>		5
<p><i>Planning</i></p> <ul style="list-style-type: none"> <li>▪ Did the agency develop an operational plan to reduce the identified speed problems?</li> <li>▪ Did they include specific target areas the plan?</li> <li>▪ Is the plan specific to the time/day when the problem is occurring?</li> <li>▪ Is follow-up conducted to ensure that the plan is implemented?</li> <li>▪ How does the agency support the state's Strategic Highway Safety Plan related to this issue?</li> <li>▪ Did the agency attach a copy of the relevant sections of any written plan(s).</li> </ul>		10
<p><i>Training</i></p> <ul style="list-style-type: none"> <li>▪ Did the agency describe training initiatives related to speeding? The number of personnel who received training, as well as personnel already trained in radar/LIDAR or other enforcement techniques is relevant.</li> <li>▪ Did the agency describe other relevant training that the officers had undergone?</li> </ul>		5

# Judging Score Sheet

<p><i>Public Information &amp; Education</i></p> <ul style="list-style-type: none"> <li>▪ What public information/education activities occurred in the last twelve months? (Please verify the activities occurred during the past year and specific date(s) are provided if known).</li> <li>▪ Were any of these activities directed toward the specific speed problem areas?</li> <li>▪ Were any partnerships developed? With who and how did they help?</li> </ul>		5
<p><i>Enforcement</i></p> <ul style="list-style-type: none"> <li>▪ How much regular duty time was directed at the problem?</li> <li>▪ How much grant-funded enforcement (overtime) was used?</li> <li>▪ Output Statistics:             <ul style="list-style-type: none"> <li>○ How many speed citations were issued? (total)</li> <li>○ How many speed citations were issued in target areas?</li> <li>○ How many speed citations were issued during the target times?</li> <li>○ How many speed contacts were made? (total)</li> <li>○ How many speed contacts were made in target areas?</li> <li>○ How many speed contacts were made during target times?</li> <li>○ If automated speed enforcement is utilized, how many citations were issued utilizing this technology?</li> </ul> </li> <li>▪ How many special team enforcement details were directed at the problem (not routine patrol)? Dates should be included and the activities should be described.</li> </ul>		5
<p><i>Outcomes</i></p> <ul style="list-style-type: none"> <li>▪ Was there follow-up after the plan was implemented?</li> <li>▪ What were the outcomes of the plan (in terms of crash, speed reduction)?</li> <li>▪ Were there any other benefits (crime reduction, significant arrests, etc.)?</li> <li>▪ Was any recognition provided to the agency's officers? Explain.</li> <li>▪ Was any recognition provided to any external stakeholders? Explain.</li> <li>▪ Was any recognition received by any officers or by the agency from external stakeholders? Explain.</li> <li>▪ <u>Note: enforcement statistics are not outcomes</u></li> </ul>		10
<p><b>TOTAL POINTS:</b></p>		50
<p><b>JUDGES COMMENTS:</b></p>		

# Judging Score Sheet

IMPAIRED DRIVING:	EVAL SCORE	MAX
<p><i>Problem Identification</i></p> <ul style="list-style-type: none"> <li>▪ Did the agency describe the crash problem related to alcohol/drug impaired driving and underage drinking in its jurisdiction?</li> <li>▪ Did the agency utilize crash data to assess the severity of the problem and temporal factors (the data can be from any source)?</li> </ul>		10
<p><i>Policy</i></p> <ul style="list-style-type: none"> <li>▪ Did the agency attach written directives that prioritize alcohol/drug impaired driving enforcement?</li> <li>▪ Did the agency attach written directives that mandate the arrest of alcohol/drug impaired drivers?</li> <li>▪ Does the agency prioritize enforcement of alcohol related violations other than DUI?</li> <li>▪ Did the agency attach its policy governing processing of DUI offenders?</li> </ul>		5
<p><i>Planning</i></p> <ul style="list-style-type: none"> <li>▪ Did the agency develop an operational plan to reduce the identified problems?</li> <li>▪ Were specific target areas included in the plan?</li> <li>▪ Is the plan specific to the time/day when the problem is occurring?</li> <li>▪ Is follow-up conducted to ensure that the plan is implemented?</li> <li>▪ How does the agency support its state Strategic Highway Safety Plan related to this issue?</li> </ul>		10
<p><i>Training</i></p> <ul style="list-style-type: none"> <li>▪ Did the agency describe training initiatives related to alcohol/drug impaired driving?               <ul style="list-style-type: none"> <li>○ How many officers have received initial SFST training?                   <ul style="list-style-type: none"> <li>▪ How many officers have received SFST refresher training?</li> </ul> </li> <li>○ How many officers have received initial ARIDE training?                   <ul style="list-style-type: none"> <li>▪ How many officers have received ARIDE refresher training?</li> </ul> </li> <li>○ How many officers are DRE certified?                   <ul style="list-style-type: none"> <li>▪ How many officers were DRE recertified this year?</li> </ul> </li> </ul> </li> <li>▪ Did the agency describe any other relevant training that the officers received?</li> </ul>		5
<p><i>Public Information &amp; Education</i></p> <ul style="list-style-type: none"> <li>▪ What public information/education activities occurred in the last twelve months? Did the agency provide specific date(s)?</li> <li>▪ Were any of these activities directed toward the specific problem areas?</li> <li>▪ Were any partnerships developed? With who and how did they help?</li> <li>▪ Were any public information/education activities directed towards underage drinking?</li> </ul>		5
<p><i>Enforcement</i></p> <ul style="list-style-type: none"> <li>▪ How much regular duty time was directed at the problem?</li> <li>▪ How much grant-funded enforcement (overtime) was used?</li> <li>▪ Output Statistics:               <ul style="list-style-type: none"> <li>○ How many DUI arrests were made by the agency?</li> <li>○ How many DUI arrests were made in target areas?</li> <li>○ How many DUI arrests were made during target times?</li> <li>○ How many other alcohol related charges were made?</li> <li>○ How many DRE Evaluations were conducted by the agency?</li> </ul> </li> <li>▪ How many special team enforcement details were directed at the problem? These include saturation patrols and checkpoints, not routine patrol.</li> <li>▪ Were any enforcement initiatives directed at underage drinking?</li> </ul>		5

# Judging Score Sheet

<p><i>Outcomes</i></p> <ul style="list-style-type: none"><li>▪ Was there follow-up after the plan was implemented?</li><li>▪ What were the outcomes of the plan?</li><li>▪ Were there any other identified benefits (crime reduction, significant arrests, etc.)?</li><li>▪ Was any recognition provided to the officers?</li><li>▪ Was any recognition provided to any external stakeholders?</li><li>▪ Was any recognition received by any officers or by the agency from external stakeholders?</li><li>▪ <u>Note: enforcement statistics are not outcomes.</u></li></ul>		10
<b>TOTAL POINTS:</b>		50
<b>JUDGES COMMENTS:</b>		

# Judging Score Sheet

OCCUPANT PROTECTION:	EVAL SCORE	MAX
<p><i>Problem Identification</i></p> <ul style="list-style-type: none"> <li>▪ Did the agency describe how it measured the occupant protection usage rate in its jurisdiction?</li> <li>▪ Has the agency used surveys to assess the severity of the problem and temporal factors?</li> <li>▪ Has the agency identified or considered target populations whose occupant protection usage is lower?</li> </ul>		10
<p><i>Policy</i></p> <ul style="list-style-type: none"> <li>▪ Did the agency attach written guidelines that prioritize occupant protection enforcement?</li> <li>▪ Did the agency attach a copy of the agency's policy that <u>requires</u> personnel to wear seat belts while operating departmental vehicles (with <u>very limited</u> exceptions)? How did the agency follow up to ensure compliance?</li> </ul>		5
<p><i>Planning</i></p> <ul style="list-style-type: none"> <li>▪ Did the agency develop an operational plan to target occupant protection usage?</li> <li>▪ Were specific target areas included in the plan?</li> <li>▪ Is the plan specific to the time/day when the problem is occurring?</li> <li>▪ Does the plan include night time seat belt enforcement (between 6:00 pm and 6:00 am)?</li> <li>▪ Was follow-up conducted to ensure that the plan was implemented?</li> <li>▪ How does the agency support its state Strategic Highway Safety Plan related to this issue?</li> </ul>		10
<p><i>Training</i></p> <ul style="list-style-type: none"> <li>▪ Did the agency describe training initiatives related to occupant protection? This should include training related to the enforcement of occupant protection laws (seat belt, child seat, etc.), training and identifying the use/non-use of restraints in collision investigating, as well as the agency's policy regarding employee use of occupant restraints.</li> <li>▪ How many certified child restraint technicians does the agency have?</li> </ul>		5
<p><i>Public Information &amp; Education</i></p> <ul style="list-style-type: none"> <li>▪ What public information/education activities were used (i.e. billboards, TV, radio, other)?</li> <li>▪ Were any directed toward the specific problem areas?</li> <li>▪ Were any partnerships developed? With whom and how did they help?</li> <li>▪ Were any public information/education activities directed toward the proper use of child restraints?</li> </ul>		5
<p><i>Enforcement</i></p> <ul style="list-style-type: none"> <li>▪ How much regular duty time was directed at the problem?</li> <li>▪ How much grant-funded enforcement (overtime) was used?</li> <li>▪ Output Statistics: <ul style="list-style-type: none"> <li>○ Seat Belts <ul style="list-style-type: none"> <li>▪ How many occupant protection citations were issued? (total)</li> <li>▪ How many occupant protection citations were issued in target areas?</li> <li>▪ How many occupant protection citations were issued during the target times?</li> <li>▪ How many occupant protection citations were issued during night time hours (between 6:00pm and 6:00am)?</li> </ul> </li> </ul> </li> </ul>		5

# Judging Score Sheet

<ul style="list-style-type: none"> <li>○ Child Restraints           <ul style="list-style-type: none"> <li>▪ How many child restraint citations were issued? (total)</li> <li>▪ How many child restraint citations were issued in target areas?</li> <li>▪ How many child restraint citations were issued during the target times?</li> <li>▪ How many child restraint citations were issued during night time hours (between 6:00pm and 6:00am)?</li> </ul> </li> <li>▪ How many special team enforcement details were directed at the problem (not routine patrol)? Dates should be included and the activities should be described.</li> </ul>		
<p><i>Outcomes</i></p> <ul style="list-style-type: none"> <li>▪ Was there follow-up after the plan was implemented?</li> <li>▪ What were the outcomes of the plan (in terms of occupant protection usage)?</li> <li>▪ Were there any other benefits (crime reduction, significant arrests, etc.)?</li> <li>▪ Was any recognition provided to the officers? Explain.</li> <li>▪ Was any recognition provided to any external stakeholders? Explain.</li> <li>▪ Was any recognition received by any officers or by the agency from external stakeholders? Explain.</li> <li>▪ <u>Note: enforcement statistics are not outcomes.</u></li> </ul>		10
<b>TOTAL POINTS:</b>		50
<b>JUDGES COMMENTS:</b>		

# Judging Score Sheet

LOCAL/STATE ISSUE:	EVAL SCORE	MAX
<p><i>Problem Identification</i></p> <ul style="list-style-type: none"> <li>▪ Has the agency identified a local or state traffic safety issue? This could be a local problem, i.e., pedestrian crashes, residential speeding, a local target area, or something that supports a statewide issue.</li> <li>▪ Has the agency used crash data and/or other sources of information to define its problem?</li> <li>▪ Has the agency used any surveys to assess the severity of the problem and temporal factors (Surveys don't have to be done by the agency; they can be done by others)?</li> </ul>		10
<p><i>Policy</i></p> <ul style="list-style-type: none"> <li>▪ Does the agency have policies/guidelines in place to support its approach to addressing the issue?</li> </ul>		5
<p><i>Planning</i></p> <ul style="list-style-type: none"> <li>▪ Did the agency develop an operational plan to reduce the identified problems?</li> <li>▪ Were specific target areas included in the plan?</li> <li>▪ Is the plan specific to the time/day when the problem is occurring?</li> <li>▪ Was follow-up conducted to ensure that the plan was implemented?</li> <li>▪ How does the agency support its state Strategic Highway Safety Plan related to this issue?</li> </ul>		10
<p><i>Training</i></p> <ul style="list-style-type: none"> <li>▪ Did the agency describe training initiatives related to the identified problem? If training was not needed, did the agency discuss how this was assessed?</li> </ul>		5
<p><i>Public Information &amp; Education</i></p> <ul style="list-style-type: none"> <li>▪ What public information/education activities were used (i.e. billboards, TV, radio, other)?</li> <li>▪ Were any directed toward the specific problem areas?</li> <li>▪ Were any partnerships developed? With whom and how did they help?</li> </ul>		5
<p><i>Enforcement</i></p> <ul style="list-style-type: none"> <li>▪ How much regular duty time was directed at the problem?</li> <li>▪ How much grant-funded enforcement (overtime) was used?</li> <li>▪ Output Statistics: <ul style="list-style-type: none"> <li>○ How many citations were issued? (total)</li> <li>○ How many citations were issued in target areas?</li> <li>○ How many citations were issued during the target times?</li> <li>○ How many contacts were made? (total)</li> <li>○ How many contacts were made in target areas?</li> <li>○ How many contacts were made during target times?</li> </ul> </li> <li>▪ Note: The agency should explain what type of violation was addressed.</li> <li>▪ How many special team enforcement details were directed at the problem (not routine patrol)?</li> </ul>		5
<p><i>Outcomes</i></p> <ul style="list-style-type: none"> <li>▪ Was there follow-up after the plan was implemented?</li> <li>▪ What were the outcomes of the plan (in terms of crash reduction or other relevant variable)?</li> <li>▪ Were there any other benefits (crime reduction, significant arrests, etc.)?</li> <li>▪ Was any recognition provided to your officers? Explain.</li> <li>▪ Was any recognition provided to any external stakeholders? Explain.</li> <li>▪ Was any recognition received by any officers or by the agency from external stakeholders? Explain.</li> <li>▪ Note: Enforcement statistics are not outcomes.</li> </ul>		10

